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Oregon University System Distance Education Policy:

An Analysis

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The Oregon University System is composed of all of Oregon's state universities,

Core Academic Values

*Institutional Autonomy*

*Collegiality and Shared Governance*

*Intellectual and Academic Authority of Faculty*

*Degrees*

*General Education*

*Site-based Education and a Community of Learning*

Policy Analysis Framework for Distance Education

*Academic*

*Calendar.*

*Course integrity.*

*Transferability.*

*Transcripts.*

*Student and course evaluations.*

*Admission standards.*

*Curriculum and course approval.*

*Accreditation.*

*Class cancellations.*

*Course/Program/Degree availability.*

*Recruiting and marketing.*

*Governance, Administration, and Fiscal*

*Tuition rates.*

*Technology fees.*

*FTEs.*

*Administration cost.*

*State fiscal regulations.*

*Tuition disbursement.*

*Space.*

*Single versus multiple board oversight.*

*Staffing.*

*Faculty*

*Compensation and workload.*

*Development incentives.*

*Faculty training.*

*Congruence with existing union contracts.*

*Class monitoring.*

*Faculty support.*

*Faculty evaluation.*

*Legal*

*Intellectual property.*

*Faculty, student, and institutional liability.*

*Student Support Services*

*Advisement and counseling.*

*Library access.*

*Materials delivery.*

*Student training.*

*Test proctoring.*

*Videotaping.*

*Computer accounts.*

*Registration.*

*Financial aid.*

*Labs.*

*Technical*

*Systems reliability.*

*Connectivity/access.*

*Hardware/software.*

*Setup concerns.*

*Infrastructure.*



*Technical support.*

*Scheduling.*

*Costs.*

*Cultural*

*Adoption of innovations.*

*Acceptance of on-line/distance teaching.*

*Understanding of distance education.*

*Organizational values.*

Conclusion



References

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